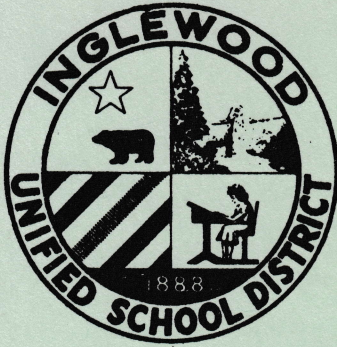


A PLAN TO REPLACE →



A PLAN REGARDING RACIAL IMBALANCE

October 27, 1969

THE PLAN: →

1. STOP ALL PLANS TO CHANGE RACIAL BALANCE
 - a. By bussing from one school to another
 - b. By changing school boundaries.
 - c. By pairing, changing use of schools, by open enrollment, or by any other means.
2. STOP PRESENT BUSSING OF WOODWORTH STUDENTS TO PARENT.
Use instead portable classrooms at Woodworth.
3. STOP ALL OTHER SUB-PLANS (presented under the cover of the above blue-covered booklet of October 27, 1969).
4. GO AHEAD and re-submit any worthy plans separate from imbalance considerations.
5. GO AHEAD and use any money available to buy new books and raise teachers' salaries so that the District can obtain the best teachers available.
6. USE RESOURCEFULNESS of School Board in creating SAFE CONDITIONS so that students in all schools will be safe as they walk to and from school, through the hallways, on the playground, and in the restrooms.
7. GIVE THE RIGHT TO DISCIPLINE students back to teachers and principals.
8. STOP ALL NEEDLESS BUSSING. Even if it were free, it is a bad idea.

Center Park Parents
Group against bussing
George M. Sawyer, Pres.

WHY BUSSING IS NOT WANTED
To Change Racial Balance

1. Why should parents care when bussing plans at present do not call for bussing their children to another school? The reason is that if we allow the bussing system to start in Inglewood, the School Board could change the plan in the near future to bus our children away from their neighborhood school and bus other children in.
2. Discrimination is required. First, the question is asked concerning each child's race, and, acting on that information, that child will be treated one way if of one race, and treated another way if of another race.
3. Time children will be involved in riding on buses is another factor. Five or 10 minutes lining up before bus leaves, and 20 minutes bus ride going to and coming home results in 40 minutes to an hour WASTED EVERY DAY. This would add about 20% to the amount of time students spend at school.
4. The friends the children make would not be in the neighborhood and friendships developed would be difficult to expand because they would live too far away. It would also be difficult for children to participate in after-school events.
5. It would be more difficult for parents to go to visit schools that their children attend because of being farther away. Parents could not walk to school.
6. Children of one family could be scattered among many schools.
7. If children are to be taken to school by parents, it would mean parents would have to drive all over town. The same thing would apply if parents want to pick up children after school. Cross town traffic during race track and forum events is very time consuming.
8. Bus rioting may take place. How can law and order be maintained on 69 passenger buses when it can't be maintained in classes of 30?
9. The idea that for a good education a particular race must be present is ridiculous. It depends rather on whether the individuals create a good or bad impression, just as the child replaced would have done.
10. The cost of \$65,000 is only the beginning. Training of teachers alone would cost about \$150,000. Eventual cost for bussing after the full plan is in effect could run as high as \$300,000 a year.
11. Why should the school board spend so much of their time on the racial balance issue when they haven't solved the present problems of safety for children at Monroe and Morningside?

George M. Sawyer
President
Center Park Parents Group
(Opposed to bussing)

State Loses San Diego School Integration Suit

District Held Not Legally Bound to End Racial Imbalance if It's Not Unintentional

BY NOEL GREENWOOD

Times Staff Writer

1. A school district is not legally bound to move against racial imbalance in the classrooms if that imbalance is not intentional, a San Diego Superior Court judge has ruled.

The decision was the second — and potentially the most serious—setback suffered by the state attorney general's office in its first school integration suits ever filed.

If upheld on the appellate level, the ruling could have the effect of easing some of the pressure to integrate that school districts with de facto segregation now face.

The ruling, handed down by Superior Judge George A. Lazar, quashed the state's suit against San Diego Unified School District.

Second Setback

It came less than a month after the state's other integration suit, against Bakersfield Elementary School District, was thrown out of court because no plan for integration was included in the state's action. Both suits were filed in June.

An appeal of the San Diego decision, handed down last week, is considered likely. The Bakersfield ruling may be appealed, or the suit may be refilled with an integration plan included.

In the San Diego case, the school system was accused of operating numerous racially imbalanced schools and failing to do anything about it. No pattern of deliberate segregation was alleged.

The state argued that the constitutional rights of pupils in imbalanced schools—even if the imbalance was caused by such factors as housing problems—were being violated.

It asked the court to

order San Diego schools to refrain from taking any action that would continue the imbalance, and to take steps to alleviate and eliminate the imbalance.

The suit demanded that the schools produce a plan for integration, together with a timetable, and submit it to the court.

Judge Lazar, however, ruled in a lengthy opinion that the state had failed "to show that the respondent (San Diego schools) has a legal duty to 'prevent, alleviate or eliminate racial imbalance' notwithstanding that the 'racial imbalance' may be completely free of intended segregation."

The judge took exception to previous State Supreme Court language that even if school districts are innocent of intentional discriminatory practices, they must take steps to alleviate racial imbalance regardless of its cause.

Judge Lazar indicated that the prosecution of a school district is not a matter for the state attorney general's office unless it is brought up under the auspices of the State Board of Education.

No Violation

2. He said the Supreme Court language, a side comment in a Pasadena schools case in which deliberate segregation was the main issue, was "couched in generalities unsuited to the seriousness of the broad subject."

Turning to the constitutional question, based on the equal protection provisions of the 14th Amendment, Judge Lazar said there is no violation if racial imbalance results "incidentally from the making of good faith judgments or from causes beyond the control of the managing authority."

1. Mr. Fine:

HERE IS ANOTHER JUDGE WHO SAYS SCHOOL DISTRICTS ARE NOT REQUIRED BY LAW TO CHANGE RACIAL BALANCE.

2. Mr. Fine:

PASADENA'S CASE IS NOT RELEVANT TO INGLEWOOD.

Center Park Parents Group against bussing George M. Sawyer, Pres.

KEEP ? or RECALL ?

CONSIDER EACH BOARD MEMBER

Do their actions represent you?

By their lack of action (in the direction you desire) are your desires pushed aside?

Do you feel it takes constant watching over the school board so that another 6-3-3 Plan or another Bussing Plan won't be "crammed down our throats"?

Do you feel that the legal necessity of bussing has been misrepresented to the people as evidenced by the Nov. 19th case at San Diego where Superior Court Judge Lazar states that a school district is not legally bound to move against racial imbalance in schools if that imbalance is not intentional?

CHECK DESIRED SPACE

Mrs. Esther Bode	Recall___	Keep___
Mr. Jerry Fine	Recall___	Keep___
Dr. Neil A. Galluzo	Recall___	Keep___
Mr. Laurence Gentile	Recall___	Keep___
Mr. William McKown	Recall___	Keep___
Mr. Ted Merrill	Recall___	Keep___

I will sign petitions for above purpose. Yes___No___

I am a registered voter in Inglewood Unified School District. Yes___No___

I voted in the last election. Yes___No___

I will circulate petitions for others to sign, in the block in which I live. Yes___No___

I will contribute financially for the purpose designated: (printing, postage, _____) Yes___No___

NAME _____ Phone _____

Day _____ Evening _____

ADDRESS _____ Inglewood, Cal. _____

Zip _____

Please give this sheet to George Sawyer, Center Park Parents (Group against bussing). Thank you.

Letters from our readers

WE INFORM

Thank God that the City of Inglewood is blessed to have the Daily News that believes in Article 1 of the 1st Amendment of the Constitution and keeps the general public well-informed.

It is unfortunate that there are not too many people who are willing to sacrifice their time, energy, and money to research and procure the truth and be able to present it to the general public, even though they may do so at the risk of being labeled "racist and Bircher," of which I am neither. I have no organizational backing, but I have too much respect for Inglewood to see it being torn apart. "I CARE."

I have personally experienced and witnessed the destruction of the neighborhood concept of the schools in Russia and with it, the people's will, incentives, and competition was destroyed. The children turned against their parents. I love this Country too much to see this happen here.

They have succeeded in creating an illusionary generation gap. Now our schools are to be destroyed and our youths poisoned with propaganda.

I find that the great majority of the people are fully aware of what is happening in Inglewood and that our way of life is being dismantled but don't know what to do about it.

The plain truth is that many of our elected representatives

of Inglewood are not now representing the majority of the people of Inglewood, nor have they for a long time. It appears that they could care less what the people of Inglewood want. They seem to have ears only for the same so-called pseudo-intellectuals who assume to know what is best for the rest of the people, the same bunch that are leading us to the brink of ruin, with their hands and eyes on the pocket of Federal funds.

Inglewood was always a calm and beautiful community to live in. The educational standards of the schools were among the highest until the certain "Three Muskateers," drunk with power suddenly appeared on the scene and are constantly stirring up racial problems and giving misleading information and making the people believe that this is the truth.

The Inglewood School Board has been elected for the purpose of seeing to it that children go to the best-equipped schools and get the best education possible. They were not elected to meddle in political and economical matters. This we should leave to our city, state and national leaders.

It is regrettable that individuals once elected, will not follow their campaign platform or promises, but will even turn to become "Benedict Arnolds" as long as they can join the scene. They do not want anyone to stand up and point out their misrepresentations and misinformation to the public.

Trusting that you, of all people, will understand my position, I guarantee you that I, as an individual, will remain a "patriotic" citizen, having the best interest at heart of Inglewood and its children.

I shall conclude with a quote from your editorial, "We Believe;"

"If there are better teachers in some classes in one school than the other the district should move those teachers between the schools to give all the students the opportunity to enjoy their special brilliance. That makes more sense than moving thousands of students everyday."

Thank you — and hoping you all had a nice Thanksgiving.

Norman E. Pearl, M.D.

help stop **BUSING** & save our **NEIGHBORHOOD SCHOOLS!**

--- PLEASE READ CAREFULLY ---

Mr. Fine ADVOCATES FORCED BUSING to achieve racial balance.
(L.A. Times, Mar. 23, 1969) Fine, an attorney, says segregation, de facto or otherwise is against the law....."If the best program presented (for integration) includes busing, I will favor it."

Later, Mr. Fine, under pressure, said, "Neither I or any one I know of has ever suggested that busing to achieve racial balance is a legal requirement. There is no such law." This is a complete contradiction of what he has repeatedly said and as is stated in the previous paragraph.

Mr. Fine ADVOCATES DESTRUCTION OF NEIGHBORHOOD SCHOOLS.
His support of busing programs would do this and drastically increase the TAX LOAD.

Mr. Fine IGNORES THE WISHES OF THE PEOPLE and FAILS TO REFLECT COMMUNITY ATTITUDES. Every Board Member -- EXCEPT JERRY FINE -- voted to shelve the TASK FORCE BUSING PROGRAM - 1970 (Board Meeting, Dec. 15, 1969).

Mr. Fine has publically stated that IT DOES NOT MATTER WHAT THE PEOPLE WANT, HE WILL DO AS HE WANTS WHILE HE IS IN OFFICE (L.A. Times, Mar. 23, 1969).

Mr. Fine ABUSES AND USURPS HIS OFFICE and has CREATED BITTER HOSTILITY BETWEEN HIS OFFICE AND THE PEOPLE by berating citizens who appeared at School Board meetings to speak to the Board.

Mr. Fine REQUIRES CONSTANT SURVEILANCE by the community in order to preserve neighborhood schools.

Mr. Fine:
VOTED for cross-town BUSING for 1969 summer school (Mar. 10, 1969).
VOTED to BUS children cross town from Woodworth Elementary to Parent Elementary, fall 1969 (Aug. 4, 1969).
VOTED for cross-town BUSING for 1970 summer school -- WITHOUT BEING BUDGETED -- (Jan. 26, 1970).

Mr. Fine backed down on the 6-3-3 plan and the latest BUSING program only when his own neighborhood was about to be affected by a change in busing pattern and parents confronted him.

RECALL is the only recourse left to taxpayers and citizens of Inglewood Unified School District.

PLEASE HELP STOP BUSING AND SAVE YOUR NEIGHBORHOOD SCHOOLS BY SIGNING THE RECALL PETITION.

Remember -- If other children can be bused away from their neighborhood against their will, your child may be next!